

Synthesizing Union Tables from the Web

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Google Research

Overview

http://www.publicschoolreview.com/county_schools/stateid/AR/county/5007 http://publicschoolreview.com/state_special_education_schools/stateid/MN

Home > Arkansas > Benton County Public Schools

Benton County Public Schools

There are 57 public schools in Benton County, Arkansas, serving 37,224 students. You can narrow this list by selecting school levels above the table below, or specifying additional search criteria

Benton County High Schools - Arkansas

Show: All Schools, High Schools, Middle Schools, Elementary Schools | Private Schools

Town	School	# Students	Grades
Bentonville	Maintonville High School	3333	9-12
Decatur	Decatur High School	120	9-12
Gentry	Gentry High School	417	9-12
Gravette	Gravette High School	526	9-12

Home > Massachusetts > Berkshire County Public Schools **Berkshire County Public Schools**

There are 46 public schools in Berkshire County, Massachusetts, serving 17,581 students. You can narrow this list by selecting school levels above the table below, or specifying additional search criteria.

Berkshire County High Schools - Massachusetts Show: All Schools, High Schools, Middle Schools, Elementary Schools | Private Schools

Town	School	# Students	Grades
Adams	Berkshire Arts And Technology Charter Public School (Charter school)	216	6-12
Cheshire	Hoosac Valley High School	692	7-12
Dalton	Wahconah Regional High School	628	9-12

Home > Minnesota > Minnesota Special Education Schools Minnesota Special Education Schools

There are 276 special education schools in Minnesota, serving 15, 100 students. You can narrow this list by selecting school levels above the table below, or specifying additional search <u>criteria</u>

Minnesota Special Education High Schools: Show: All Schools, High Schools, Middle Schools, Elementary Schools

Town	School	# Students	Grades
Alexandria	Northside Adolescent School	6	7-12
Andover	Bridges High School	91	12
Anoka	Transition Plus High School	206	12
Apple Valley	917 Intra-dakota Educational Alternative	85	KG-12

	Town	S	chool	# Students	Grades	Synthesis Table								
	Bentonville	Bentonvill	e High School	3333	9-12	Grades					#		Hidden Attribute 1	Hidden Attribute 2
	Decatur	Decatur	High School	120	9-12	6-12			Iown	School	Students	Grades	(type: location)	(type: school_category)
						7-12 Grade		es	Bentonville	Bentonville High	3333	9-12	Benton County, AR	Public Schools
		Dalton	Wahconah F	Regional	628	9-12	7-12	Table	Decatur	Decatur High School	120	9-12	Benton County, AR	Public Schools
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								Stitching	Cheshire	Hoosac Valley High	692	7-12	Berkshire County, MA	Public Schools
								Dalton	Wahconah Regional	628	9-12	Berkshire County, MA	Public Schools	
	Benton C	Benton County, AR Public Schools PublicSchoolReviewBerl Pub Pub Pub		nire County, I	AN	Minnesota Special			Alexandria	Northside Adolescent	6	7-12	Minnesota	Special Education Schools
Context	Public S			blic Schools blicSchoolReview		Education Schools PublicSchoolReview		IS	Anoka	Transition Plus High	206	12	Minnesota	Special Education Schools
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Summary														

- Goal: structurally organizing individual tables with necessary context
- Method: a segment-based multiple sequence alignment algorithm for extracting hidden table attributes from the table context in the form of word sequences. Given candidate segments from different heuristics as input, the algorithm seeks an optimal alignment of multiple sequences and determines the proper segmentations.

Key Ideas

- ► No direct supervision
- Jointly predicts segmentation and alignment
- ► The same candidate segment from *multiple* sources more likely to be useful

Segment-based Multiple Sequence Alignment

 \Box Let $score(s_1, s_2) \in \{\lambda_{h_1}, \ldots, \lambda_{h_n}, \lambda_{gap}, 0\}$ where h_i is the *i*th heuristic. □ Pair-wise Alignment:

Input: Two sequences of tokens T_1 and T_2 of size n_1 and n_2

Candidate Segments

- ► (SEP) Punctuation/Tag Separators
- ► (LCS) Longest Common Subsequences
- ► (WK) Wikification Entities

Table Context

► Web page titles

Experiments

Surrounding text of the tables

and two sets of candidate segments S_1 and S_2 respectively. **Output**: The best alignment of segments in T_1 and T_2 . Initialization: A chart C of size $(n_1 + 1) \cdot (n_2 + 1)$ where $orall i, C(i,0) = i \cdot \lambda_{gap}, \, orall j, C(0,j) = j \cdot \lambda_{gap}$ for $i \leftarrow 1$ to n_1 , $j \leftarrow 1$ to n_2 do for $s_1 \in S_1^i$, $s_2 \in S_2^i$ where $S_{l \in \{1,2\}}^i = \{$ candidate segments ending at $T_l^i \}$ do Update the chart at $C(i, j) \leftarrow \max(C(i, j), score(s_1, s_2) + C(i - |s_1|, j - |s_2|));$ end end □ For multiple sequences, we keep a profile of existing results and iteratively compute the best alignment between the profile and the rest.

Data Set: In a corpus of 130M WebTables grouped by their headers, we sampled 20 groups across 10 different websites (10 tables/group). Hidden Attribute Extraction: We carry out leave-one-out experi-

Hidden Attribute Types: We match the values in the extracted cells to an existing database of **isA relations**. If a significant number (t%) of values in a column get mapped to a common class in the isA database, we use the class name as

Cell-level performance

ments and evaluate on both cell and column levels.





the attribute name. The value of t is varied to get the following

curve.



Work done during the first author's internship at Google.

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